



Human-Drive AI: Training and Transitioning the Port Workforce

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The Real Risk: Capacity Asymmetry

1.
Skills Shortages

2.
Operational
Inefficiencies

3.
Cyber
Vulnerabilities

81%

of maritime firms run AI pilots —
but only **11%** have formal
policies to guide scaling

38%

cite inadequate training as the main
barrier to AI adoption

58%

of terminals still rely on manual
data practices despite growing AI
investment



The Workforce Transition Challenge

70%

say AI should recommend —
not replace — human
decision-making

66%

fear over-reliance on AI
will erode human skills
and judgment

24%

of maritime cadets received
structured training on
smart or autonomous ships



HUMAN FACTORS IN AI WORKFORCE TRANSITION

Key Insights from the UTech AI Study and Implications for Ports

1

CONTRADICTIONARY AI ADOPTION



100% of students use GenAI tools

YET OPPOSITION TO AI USE FOR SCHOOLWORK IS HIGH



- **59.7%** Somewhat opposed
- **34.1%** Strongly opposed



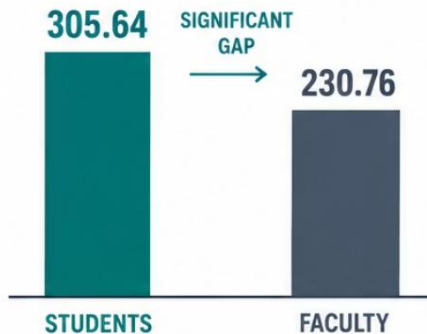
IMPLICATION FOR PORTS

Employees may already be using AI tools informally, even if they express resistance publicly.

2

GENERATIONAL & SKILLS READINESS GAP

AI TOOL FAMILIARITY
(MEAN RANKING)



IMPLICATION FOR PORTS

Younger workers are more AI-ready, while leadership and legacy systems may struggle to keep pace.

3

FEAR OF SKILL & JOB REPLACEMENT

HIGH CONCERN ABOUT AI REPLACING SKILLS/JOB



73.4%
FACULTY



37.1%
STUDENTS



30.6%
BUSINESS RESPONDENTS



IMPLICATION FOR PORTS

Managing workforce anxiety and building trust will be critical to successful AI integration.



THE BOTTOM LINE FOR PORTS



Understand adoption realities



Close readiness gaps across the workforce



Build trust, inclusion & a future-ready culture

THE WORKFORCE TRANSITION

FOUR SHIFTS ARE REQUIRED



BUILDING A FUTURE-READY WORKFORCE THROUGH PEOPLE, TECHNOLOGY, GOVERNANCE, AND TRUST

The CMU's Response

**BSc. Artificial Intelligence &
Computer Systems**

**Positioning the CMU as
Jamaica's Applied AI Hub**

**Human-Machine
Collaboration Training for
Faculty & Staff**

**AI focused Digital
Transformation
Infrastructure**

- **Decision Support Systems (DSS),**
- **Enterprise Data Systems**

**XR Simulation Research w/
IAMU**

**Expanding into XR/VR maritime
simulations and digital twin port
environments.**

**FESTO Labs, Simulators,
and Virtual Welding spaces**

Logisitcs 101

Training SMEs in A.I and Cybersecurity

A Shared Responsibility: Strategic Recommendations

Ports + Industry

Embed learning into operational planning and capital expenditure cycles.

Government

Develop national AI strategies, regulatory frameworks, and funding mechanisms

Academia

Modernize maritime curricula to integrate AI literacy requirements.

Regional Bodies

Build structured regional partnerships that co-design training programs, share operational insights, and create pathways from education to employment across the Caribbean.

\$1.44 trillion

Jamaica's total national budget

0.1%

allocated to maritime education & training

Closing the digital access gap in the Caribbean could boost GDP by 6–12% (IADB). Curricula must reflect diverse access levels with low-bandwidth and offline strategies.



**The ports of the future
will be defined by how
effectively we prepare
people to lead within
intelligent environments.**



THANK YOU!

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